Kid's ideas for incorporating them into the Study

Joshua 1-4

Joshua 1 –

Theme- Be strong and courageous.

- Explain what it means to be strong and courageous.
- Younger kids use muscle arms to show they are strong physically
- Older kids contrast with spiritual strength-have older kids explain to everyone
- Younger kids listen as we read and raise your hand when you hear it and show us your page you are working on –

Links to coloring pages: https://www.bestcoloringpagesforkids.com/joshua-coloring-pages.html
I usually review these with them before the study so they can link up what they are seeing to what they are hearing.

Joshua 1 video 2 ish min video https://youtu.be/vqhPOd0JxBs

Other themes-

Joshua 1:8 meditating on the Law day and night – what does that mean? - Play/sing song. Oh the Joy.... Click twice on the picture to hear a video!



them to life and helps them to pay attention and remember!

- everyone show their Bibles-
- people talk about reading every day, praying every day, how the Word and Law is important to be actively in your heart at all times.
- Can we challenge each other to do that?

Acting out ideas: Acting out the stories brings

Pick someone to be Joshua

• He repeats to the others (someone says it to them first coaching them what to say): The LORD your God is providing you a place of rest and will give you this land.' 1

• <u>u</u>Then you shall return to the land of your possession and shall possess it, the l and that Moses the servant of the LORD gave you beyond the Jordan toward the sunrise."

All others answer: ¹⁶ And they answered Joshua, "All that you have commanded us we will do, and wherever you send us we will go.

Act out Joshua walking -talking about the Promise Land, walk beyond the Jordan and toward the sunrise

Joshua 2

Rahab and the spies video- 3 minutes – https://youtu.be/tWkbq50tH5A

Coloring sheets: print next page (scroll down)



A woman named Rahab hid the two Israelites in her house. At night, she helped them escape through a window.

Theme: G-d is with us! G-d used a woman who sinned who later set herself apart to believe in the one true G-d and He gave her wisdom to help G-d's people.

Acting out- the red highlights help you to develop the script for the kids- you can say it and have them repeat and/or act it out.

Characters:

Joshua

2 spies (kids)

Rahab (adult-woman)

King of Jericho -kid or adult

King's men-kids or adults

Joshua says to the spies: "Go, view the land, especially Jericho."

The spies go out, looking at the land- can use their hands at their foreheads or binoculars (two toilet paper rolls to look through)

They went to Rahab's house and stayed there and she hid them. Rahab: "I am going to hide you, shhh."

It was told to the King- "Behold, men of Israel have come here tonight to search out the land." The king went to Rahab and said, "bring me the men who are searching our land". Rahab: "I do not know where they are. Go find them quickly!" (King's men run out to look for them)

Rahab to Spies: "I know that the LORD has given you the land, band that the fear of you has fallen upon us, and that all the inhabitants of the land melt away before you. The LORD your God, he is God in the heavens above and on the earth beneath. Go hide in the hills for 3 days and men came and searched for the spies but they were not found. (two characters are hiding)

Spies: Before the spies left they told Rahab: "If you keep our secrets, we will save you and your family. Tie this scarlet (red) cord in the window and you and your family will be protected. (red ribbon or yarn tape to a window)

The spies came out of the hills and went back to Joshua

24 And they said to Joshua, "Truly the LORD has given all the land into our hands. And also, all the inhabitants of the land melt away because of us."

Joshua 3

- https://youtu.be/FVDU4Xnboll Chapters 3 and 4
- https://www.bestcoloringpagesforkids.com/joshua-coloring-pages.html

page with the water rising up and ark of the covenant in the Jordan

Acting out:

Characters:
Joshua
Israelites
Levitical priests
12 men from the tribes of Israel – pull in the adults if needed for numbers
Water representation- sheet or blue tablecloth

3 Then Joshua rose early in the morning and they set out ^tfrom Shittim. (talk about getting up early, spending time with G-d early, setting out on G-ds mission early in the morning

"As soon as you see the ark of the covenant of the Lord your God being carried by "the Levitical priests, then you shall set out from your place and follow it. Do not come near it, in order that you may know the way you shall go, for you have not passed this way before.

And Joshua said to the priests, "Take up the ark of the covenant and pass on before the people." So they took up the ark of the covenant and went before the people.

Lord says to Joshua: When you come to the brink of the waters of the Jordan, 'you shall stand still in the Jordan.'

12 Now therefore hake twelve men from the tribes of Israel, from each tribe a man. 13 And when the soles of the feet of the priests bearing the ark of the Lord, the Lord of all the earth, shall rest in the waters of the Jordan, the waters of the Jordan shall be cut off from flowing, and the waters coming down from above shall stand in one heap." - have has many people as you have up to 12 stand in the water – pull the sheet or tablecloth up into a heap (I use a dollar store blue tablecloth for my water activities)

And the people passed over opposite Jericho. **17** Now the priests bearing the ark of the covenant of the Lord stood firmly on dry ground in the midst of the Jordan, ⁵ and all Israel was passing over on dry ground until all the nation finished passing over the Jordan.

Joshua 4

- https://youtu.be/FVDU4Xnboll Chapters 3 and 4
- https://www.bestcoloringpagesforkids.com/joshua-coloring-pages.html
- 12 men (kids and adults if you need everyone)
- 12 rocks -put in the Jordan have the kids count as they put them in
- Take 12 rocks out (we had 24 rocks all together) and have them put them on their shoulders take them to a place where the people are staying/sleeping (pretend -same room-different spot)
- Put 12 different rocks in the Jordan and those remain

and take up each of you a stone upon his shoulder, according to the number of the tribes of the people of Israel, that this may be a sign among you. When your children ask in time to come, 'What do those stones mean to you?' then you shall tell them that the waters of the Jordan were cut off before the ark of the covenant of the LORD. When it passed over the Jordan, the waters of the Jordan were cut off. So these stones shall be to the people of Israel a memorial forever." Talk about memorials and how they help us remember things that are important-review the amazing things that G-d did for the Israelites as they journeyed to the promise land and review the wondrous things he has done in our lives. Talk about things we can do every day to not forget those lessons





Pictures of rocks I got from the backyard- we put them in the river where the priests feet stood –(a person stood in the river) but the kids decided to spread them out. we don't mind a little creativity and fun here!

²³ For the LORD your God dried up the waters of the Jordan for you until you passed over, as the LORD your God did to the Red Sea, ⁴which he dried up for us until we passed over, ²⁴/₁so that all the peoples of the earth may know that the hand of the LORD is ²²/₂mighty, that you may ⁴/₂fear the LORD your God forever. ²³/₂ Remind them of Moses and the Red Sea- compare what happened there

This is not perfect and won't look the same for everyone! I am sure many, including the kids will have great ideas too and I would love to incorporate them into our lessons. Perhaps we can all start a dialogue? I would love to hear how its going with everyone including the kids!

Feel free to reach out to me if you want to bounce ideas or have needs with the kids. I have no official role, just trying to help and get creative as we all navigate things a little differently than in the past!